1.0 PURPOSE OR RATIONALE
This policy was written to demonstrate the strong commitment of the whole school community of St Joseph’s, leaders, staff, volunteers, students, their families, to child safety and to provide an outline of the policies and procedures developed to keep everyone safe from harm, including all forms of abuse.

VISION
*Giving witness to the Catholic faith and honouring the Brigidine charism.
*Ensuring all children feel safe and are safe at all times.
*Treating each individual with respect and dignity.
*Providing excellent teaching and learning opportunities allowing all to celebrate gifts and talents.
*Ensuring a safe and nurturing learning environment.
*Developing strong partnerships with Parish, family, school, wider community and the natural environment.

2.0 COMMITMENT TO CHILD SAFETY
All students enrolled, and any child visiting, have a right to feel safe and be safe. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child safe and child friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety.

3.0 CHILDREN’S RIGHTS TO SAFETY AND PARTICIPATION
The staff and volunteers of St Joseph’s encourage students to express their views. We listen to their suggestions, especially on matters that directly affect them. We actively encourage all students to openly express their views and feel comfortable about giving voice to the things that are important to them.
We teach students about what they can do if they feel unsafe. We listen to and act on any concerns students, or their parents or carers, raise with us. All students engage and participate in, ‘Social, Emotional Learning’ classes once a week. These lessons explicitly teach areas on personal safety to ensure children are up-skilled and empowered in all areas of child safety, including and not limited to recognising feelings of being uncomfortable, strategies to deal with these situations etc.

4.0 VALUING DIVERSITY AND INCLUSION
We value and celebrate diversity, especially cultural diversity, and we do not tolerate discriminatory practices. To achieve this we:
• promote the cultural safety, participation and empowerment of Aboriginal students and their families
• promote the cultural safety, participation and empowerment from culturally and/or linguistically diverse backgrounds (CALD) and their families
• promote the personal safety, participation and empowerment of students with a disability and make them feel welcome and part of all aspects of school life

5.0 RECRUITING STAFF AND VOLUNTEERS
St Joseph’s will apply the most thorough and rigorous standards in the recruitment and screening of staff and volunteers. We interview and conduct referee checks on all staff and volunteers and require police checks and Working With Children Checks (WWCC) for all staff and volunteers. Our commitment to Child Safety and our screening requirements are included in all advertisements for staff and volunteer positions.

6.0 SUPPORTING STAFF AND VOLUNTEERS
St Joseph’s provides support and supervision to all staff and volunteers so people feel valued, respected, affirmed in their work and fairly treated. We have a Code of Conduct to provide guidance to our staff and volunteers, all of whom receive training on the requirements of the Code. Refer to Code of Conduct for St Joseph’s Primary School.

7.0 REPORTING A CHILD SAFETY CONCERN OR COMPLAINT
Our school records any child safety complaints, disclosures or breaches of the Code of Conduct, and store the records in accordance with security and privacy requirements. Our complaints and disclosure processes are outlined and detailed in the following policies and procedures

• Child Safe Reporting Procedure
• Complaints & Disclosure Policy
• Complaints Procedure
• Disclosure of Abuse or Harm Procedure
• Child Safe Responding Procedure
The School Principal is Child Safety Officer with specific responsibility for responding to any complaints made by staff, volunteers, parents or students in relation to Child Safety.

8.0 RISK MANAGEMENT
Risk management is an approach that minimises the potential for child abuse or harm to occur. Our Risk Management Plan outlines and details all aspects of risk across our whole school environment (on site and off site school activities) with specific activity risk assessments. In addition to our general Occupational Health and Safety (OH&S) risks, we proactively manage risks of abuse and harm to our students.

9.0 POLICY REVIEW
This policy is reviewed every three years and we undertake to seek feedback from students, parents, carers, staff and volunteers.

Policy Ratified: May 2016
Next Review date: May 2019